

JENNIFER L. REIBER
jreiber@fcsl.edu

ACADEMIC ADMINISTRATIVE & TEACHING EXPERIENCE

FLORIDA COASTAL SCHOOL OF LAW

AUGUST 1, 2010 – PRESENT

ACADEMIC DEAN ADMINISTRATOR (JANUARY 2016-PRESENT); PROFESSOR OF PROFESSIONAL SKILLS (AUGUST 2010-PRESENT), AND DIRECTOR OF MOCK TRIAL ADVOCACY PROGRAM (MAY 2014- MAY 2016).

Dean of Academics and Professor of Professional Skills, December 1, 2016 – present.

- Third in charge of law school operation under President and Dean.
- Develop and administer the school's academic programs and policies.
- Writes all ABA responses and appeals and attends ABA Hearings for law school related to any accreditation matters.
- Design, oversee, and administer the bar prep curriculum and the post-graduate bar prep program. FCSL Florida bar pass rates rose from a 25% to a 62% and fourth in the state from February 2017 to February 2018, with the same academic cohort credentials.
- Hire and manage adjunct faculty.
- Reports to the Dean and is a member of the law school faculty.
- Develop and administer the school's academic programs and policies to ensure compliance with standards for accreditation by the American Bar Association.
 - ABA Annual Questionnaire section for Academics, Bar Prep & Faculty
 - Writes ABA Interim Monitoring Letter Responses for any inquiries
 - Attends and Presents at ABA Hearings related to law school accreditation
- Serves as a member of the Administrative Management Team that sets direction for the school and develops policies and procedures for the efficient operation and sustainability of the institution.
- Assists in the development of strategic revenue sources for the law school, including JD and Non-JD programming.
- Leads implementation of new strategic initiatives to advance the school, including supporting efforts to transition the law school from for-profit to not-for-profit.
- Assists in preparing law school for SACS accreditation process.
- Chair of the FCSL Self-Study Spring 2019 Site Visit Committee.
- Oversees the curriculum and develops and implements rigorous academic policies with respect to:
 - Grading
 - Exam and Assessment Cheating Prevention

- Exam Deferrals and Accommodations
- Learning Outcomes
- Formative and Summative Assessments
- Distance Education – asynchronous and synchronous courses
- Desire2Learn
- ExamSoft
- Designed, oversees and administers the bar prep curriculum:
 - National Law Survey (live and asynchronous)
 - Florida Law Survey (live and asynchronous)
 - Uniform Law Survey (asynchronous)
 - California Law Survey (asynchronous)
 - Georgia Law Survey (asynchronous)
 - Texas Law Survey (asynchronous)
- Designed and administer the post-graduate bar prep program:
 - Post-graduate Bar Coaching Program (D2L)
 - Assign Faculty Advisors to students
 - Train Faculty on Bar Coaching
 - Communicate and oversee the following bar taker cohorts:
 - First time Florida takers
 - First time out of state takers
 - Repeat takers in all states
 - Students who defer the bar
- Designed and administered the Coastal Extended Bar Pass Preparation (CEBPP) program for fourteen May 2016 graduates who deferred the July 2016 Florida Bar to participate as a fellow and prepare for the February 2017 Florida Bar.
- School liaison to BarBri for programming, enrollment, and technical support.
- Collaborates with the Dean and other key stakeholders to develop academic budget and allocate resources to assure high quality academic programs, teaching, research and scholarship, service, and cultural competence.
- Serves as the authorizing body for pilot programs.
- Builds an accomplished talented and diverse adjunct faculty fostering excellence in professional education, through the development of orientations, mentorship programs, and engagement programs.
- Provides oversight for each of the J.D. Academic program with respect to:
 - Schedule planning
 - Fall Intersession
 - Fall Term
 - Spring Intersession
 - Spring Term – new students
 - Spring Term – returning students
 - Summer Intersession
 - Summer Term – new students
 - Summer Term- returning students

- Staffing all JD courses
- Approving staffing of LLM courses
- Approving adjuncts and overload pay
- Approving syllabi
- Approving midterm and final exam assessments
- Evaluating course delivery for full-time and adjunct faculty
- Grade review and approval
- Investigating and responding to student concerns.
 - Academic Programs include:
 - JD Full-Time Day Fall starts
 - JD Part-Time Day
 - JD Full-Time Day Spring Admits
 - JD Full-Time Day Summer Admits
 - JD Part-Time Evening
 - JD Accelerated Track
- Ensures that academic programs and policies promote the academic success of matriculates.
- Designed and oversees the Academic Onboarding sessions each fall for each law school cohort: December graduates, May graduates, 2L students, 1L students, and Part-time Evening students.
- Design, create, and oversee the launch of the new Academic Programs Department in January 2017. Select full-time faculty serve as Directors of Academic Programs to provide service to students on academic alert and probation, and general academic advising to all students.
 - Academic Advising Registration Fair (held each spring and fall)
 - Academic Onboarding sessions for each law school cohort (fall)
 - Academic portion of the New Student Orientation (spring and fall)
 - Launch of BarBri Lawyering Fundamentals four-day academic program in January 2017
 - Workshops for students on law school skills
- Direct reports to the Academic Dean include:
 - The Assistant Dean of Academics
 - Academic Affairs Executive Assistant
 - Third Year at Home Program Director
 - Full Time Faculty (also direct reports to the Dean)
 - Adjunct Faculty
 - Directors of Academic Programs
 - Faculty Committee Chairs
- Academic lead for New Student Orientation.
- Ex-officio member of the Curriculum Committee, Educational & Instructional Policy Committee, and Special Projects (Self-Study) Committee
- Liaison with the Admission Department about academic programs.
- Liaison with the Career Placement Department about academic programs.
- Serves on various school committees and task forces.

- Responsible for all job duties previously held by the Associate Dean of Academic Programs and Academic Affairs as outlined below.
- Responsible for all job duties previously held by the Director of Academic Success and Associate Dean of Faculty Development.

Associate Dean of Academic Affairs and Professor of Professional Skills, April 15, 2016 – December 1, 2016.

- Reports to the Dean and is a member of the law school faculty.
- Develop and administer the school's academic programs and policies to ensure compliance with standards for accreditation by the American Bar Association.
- Serves as a member of the Administrative Management Team that sets direction for the school and develops policies and procedures for the efficient operation and sustainability of the institution.
- Assists in the development of strategic revenue sources for the law school, including JD and Non-JD programming.
- Leads implementation of new strategic initiatives to advance the school.
- Assists in preparing law school for SACS accreditation process.
- Oversees the curriculum and develops and implements rigorous academic policies with respect to:
 - Grading
 - Exam and Assessment Cheating Prevention
 - Exam Deferrals and Accommodations
 - Learning Outcomes
 - Formative and Summative Assessments
 - Distance Education – asynchronous and synchronous courses
 - Desire2Learn
 - ExamSoft
- Collaborates with the Dean and other key stakeholders to develop academic affairs budget and allocate resources to assure high quality academic programs, teaching, research and scholarship, service, and cultural competence.
- Serves as the authorizing body for pilot programs.
- Builds an accomplished talented and diverse adjunct faculty fostering excellence in professional education, through the development of orientations, mentorship programs, and engagement programs.
- Provides oversight for each of the J.D. Academic programs with respect to:
 - Schedule planning
 - Fall Intersession
 - Fall Term
 - Spring Intersession
 - Spring Term – new students
 - Spring Term – returning students
 - Spring Break Intersession
 - Summer Intersession

- Summer Term – new students
 - Summer Term- returning students
 - Staffing all JD courses and AAMPLE
 - Approving staffing of LLM courses
 - Approving adjuncts and overload pay
 - Approving syllabi
 - Evaluating course delivery for full-time and adjunct faculty
 - Grade review and approval
 - Investigating and responding to student concerns.
 - Academic Programs include:
 - JD Full-Time Day Fall starts
 - JD Part-Time Day
 - JD Full-Time Day Spring Admits
 - JD Full-Time Day Summer Admits
 - JD Part-Time Evening
 - JD Accelerated Track
- Ensures that academic programs and policies promote the academic success of matriculates.
- Direct reports to the Academic Affairs Dean include:
 - The Associate Dean of Faculty Development
 - The Assistant Dean of Academic Affairs
 - The Director of Lawyering Process
 - AAMPLE Program Director
 - Academic Affairs Executive Assistant
 - Third Year at Home Program Director
 - Full Time Faculty (also direct reports to the Dean)
 - Adjunct Faculty
 - Academics: Accreditation, Bar Prep & Curriculum Committee Chair (Faculty Committee)
- Academic lead for New Student Orientation.
- Ex-officio member of the Academics: Accreditation, Bar Prep & Curriculum Committee Chair (Faculty Committee).
- Liaison with the Admission Department about academic programs.
- Serves on various school committees and task forces.
- Responsible for all job duties previously held by the Associate Dean of Academic Programs as outlined below.

Associate Dean of Academic Programs and Professor of Professional Skills, January 15, 2016 – April 15, 2016; responsibilities merged with the Associate Dean of Academic Affairs, January 15, 2016- present.

- Developed and oversaw the school’s bar prep program from new student orientation through post-graduation commercial bar prep.
- Provided oversight and decision-making for the creation, development, staffing, and instruction of the new 3L Bar Prep courses for the fall of 2016:

- National Law Survey (MBE topics) – live and asynchronous
- Florida Law Survey (Florida bar topics) – live and asynchronous
- Uniform Law Survey (UBE topics) – asynchronous
- California Law Survey – asynchronous
- Georgia Law Survey – asynchronous
- Texas Law Survey – asynchronous
- Florida Law Overview – live one credit intersession course
- Created and oversaw the development of the Coastal Extended Bar Pass Preparation Program for students taking the February 2017 Florida Bar Exam.
- Served as the contact point between the school and Shared Services and BarBri for Bar Prep.
- Developed and created a new post-graduate faculty advising bar prep program for the February 2017 bar exam.
- Bar Coach for February 2016 Out of State Exam takers (Texas), December 2015-February 2016.
- Oversaw and monitored student progress tollgates (competency assessments), to include oversight of first-year tollgates, and building of upper level tollgates and skills tollgates in collaboration with faculty.
- Developed and monitored policies and procedures for the 3rd Year at Home program and oversee enrollment in the program.
- Program owner for the development of the curriculum for the Non-JD Masters and certificate programs in Healthcare Compliance and Law Practice Management.

Director of 3+3 Programs for Florida Coastal School of Law – August 15, 2015 – present.

- Developed and secured Memorandum of Agreements on behalf of FCSL with undergraduate institutions.
- Created promotional materials for the 3+3 program, including a comprehensive brochure entitled, “Why Your Undergraduate Student Should Choose Florida Coastal School of Law.”
- Pursued strategic partnerships with other undergraduate institutions to create admissions and academic program opportunities for the law school.

Director of Mock Trial Honor Board, May 1, 2014 – May 31, 2016, and Professor of Professional Skills, August 1, 2015 – May 31, 2016; Associate Professor of Professional Skills, August 1, 2014 – July 31, 2015.

- Taught the Trial Practice for Mock Trial class for all new mock trial 2L students invited to the team during the fall semester. The fall of 2014 was the first time this course was offered and I created the syllabus and materials.
- Created for Mock Trial Honor Board Members one page handouts detailing the practical approach to the stages of a mock trial:

- preliminary housekeeping matters
- sequestration and storyboard of a mock trial fact pattern
- motions *in limine*
- opening statements
- direct examination and objections
- cross examination and objections
- expert witnesses
- entering evidence by laying the proper foundation
- refreshing recollection
- impeachment by inconsistent statements and omissions
- closing arguments.
- Worked closely with the Mock Trial Executive Honor Board to update Team Handbook and Bylaws.
- Oversaw the annual mock trial intramural competition in August for incoming 2L advocate honor board members.
- Conducted Honor Board team meeting each semester.
- Created and conducted “Behind the Competition” forums to discuss the external mock trial competition lessons and successes.
- Assigned student advocates to external competitions and assigned faulty or attorney coaches for each team.
- Observed one full trial for all external competition teams 2-3 weeks prior to competition to provide feedback and work one on one with individual team members. For competitions where there are two teams that means watching two full trials and each trial runs approximately 4-5 hours when feedback is provided.
- Worked with the mock trial coaches to better prepare our students for competition and trial practice.
- Co-coached the Florida Bar Trial Lawyers Chester Bedell Mock Trial Competition teams, October 2015 - January 2016.
- Co-coached the FSU Civil Law competition in the spring of 2015.
- Coached from January 5 until January 19, 2015, members of the Chester Bedell (Florida Bar state championship competition), BLSA, and NTC (the top national mock trial competition) teams daily before spring classes resumed facilitating a mock trial preparation intensive.
- Developed a plan for the mock trial team to improve its preparation competition cycle; evaluate and assess the mock trial try-out process and intramural competition to implement new changes; and provide more uniform procedures and resources for mock trial students to learn how to conduct a mock trial from motions in limine through closing arguments.
- Attended external competitions to see teams compete.
- During the 2015-2016 academic year, registered the team for 7 external mock trial competitions (three in the fall; four in the spring).
 - Advanced to Semi-Final round at the University of Florida National Trial Advocacy Competition.
 - Advanced to the Semi-Final Round for the TYLA/NTC Southeast Regionals.

- During the 2014-2015 academic year, registered the team for 15 external mock trial competitions (nine in the fall; six in the spring); this is the most external competitions the team has ever competed in during a season.
 - Advanced to Final round at the University of Florida National Trial Advocacy Competition.
 - Advanced to Semi-Final round at the Florida Justice Association Mock Trial Competition.
 - Advanced to the Octo-Final round at the Buffalo-Niagara National Invitational.
 - Most Professional Team at the William Daniel National Invitational Mock Trial Competition
 - Advanced to the Semi-Final round at the Florida Bar Trial Lawyers Section Chester Bedell Competition.
 - Advanced to the Final Round for the TYLA/NTC Southeast Regionals.
- Innovation Committee Chair, August 2015- May 2016.
 - Oversaw the development and creation of the new law school curriculum that was voted in by faculty in October 2015 for implementation starting January 2016.
 - Created and administered the inaugural Academic Advising Registration Fair for all current students during the spring 2016 term.
- Bar Standards Readiness Taskforce Representative for FCSL, November 2015 – present.
- FCSL Third Year at Home Taskforce Member, November 2015.
- FCSL Committee Chairs Member, August 2015–May 2016.
- Academic Retreat presenter and planner for SACS, Learning Outcomes, and Curriculum sections, August 2015.
- FCSL Curriculum Mapping Survey Lead, March 2015 – August 2015.
- FCSL 20/20 Taskforce Member, January 2015-May 2015.
- Bar Prep Committee, fall 2010–spring 2015.
- Taught and developed the Legal-Medical class for the Wounded Warrior Project two-week intersession in May 2015.

Associate Professor of Lawyering Process, August 1, 2013 – May 31, 2014.

- Taught Lawyering Process II, Legal Research and Objective Writing, and ADR.
 - Maternity Leave spring semester 2014.
- FCSL Part-Time Evening Task Force, fall 2013.
- FCSL Kaplan liaison, 2013–2014.
- Bar Prep Committee, fall 2010–spring 2015.

Assistant Professor of Lawyering Process, August 1, 2010 – July 31, 2013.

- Taught Lawyering Process I, Lawyering Process II, Legal Methods, Alternative Dispute Resolution, Taking and Defending Depositions
- Legal Methods Course creator, Spring 2013- Fall 2013.

- Lawyering Process Legal Analysis Sub-committee, 2011 - 2012.
- Bar Prep Committee, fall 2010–spring 2015.

Adjunct Professor, Lawyering Process II, spring and fall semesters in 2009.

Courses taught include: National Law Survey (comprehensive overview of MBE Topics – Civil Procedure, Constitutional Law, Contracts, Criminal law, Criminal Procedure, Evidence, Property, Torts), Lawyering Process I, Lawyering Process II, Legal Methods, Legal Research and Objective Writing, Alternative Dispute Resolution, Taking and Defending Depositions, Trial Practice for Mock Trial, Legal-Medical Terminology.

National Law Survey teaches students how to analyze and answer Multi-State Bar Examination questions for all MBE topics - Civil Procedure, Constitutional Law, Contracts, Criminal law, Criminal Procedure, Evidence, Property, Torts. The course is a comprehensive overview of those substantive areas that utilizes bar style multiple choice questions for biweekly formative assessments. The class is three credits and graded solely on a comprehensive simulated mock MBE bar exam that is 200 questions administered over six hours.

Trial Practice for Mock Trial teaches students how to create and deliver motions in limine; an opening statement; direct examination; cross examination; enter exhibits, use demonstrative aides, impeach witnesses; make and respond to objections; and closing arguments. The last four weeks of class were devoted to the students presenting two full trials, one civil and one criminal. Each student was required to present an opening statement and closing argument from one trial and a direct or cross examination from the other trial. Students were also required to play witnesses.

Medical-Legal Terminology teaches non-JD Wounded Warrior Project students medical word root, prefixes, and suffixes; anatomy and physiology; injuries: diagnosis and treatments; diseases: chronic and acute; pre-existing & aggravated; diagnosis and treatments; psychological injuries and disease diagnosis and treatment that include surgeries, procedures, diagnostic and laboratory testing. The learning outcomes for this class are to familiarize students with medical terminology and basic anatomy and physiology for the major body systems:

- Skeletal
- Muscular
- Nervous
- Cardiovascular/Circulatory
- Respiratory
- Digestive
- Urinary
- Reproductive

- Lymphatic
- Endocrine
 - Functions of each system
 - Major organs of each system
 - Typical injuries related to each system that may give rise to a VA claim
 - Typical diseases related to each system that may give rise to a VA claim
- Mental injuries (PTSD, depression) that may give rise to a VA claim; and
- Interplay between medical evidence and a Veteran's VA disability claim.

Lawyering Process I teaches first year law students the four pillars of being a lawyer: finding the law (research); understanding the law (analysis); communicating the law (legal writing and client counseling); and citing the law (blue book skills). Students are given multiple opportunities to draft and write a client letter, objective open memorandum, and transactional document. Students also develop client interviewing and counseling skills. My students are assigned case problems which I have created based on my actual litigation experience.

Lawyering Process II teaches first year law students to incorporate thorough legal research and analysis into writing persuasive legal pleadings, correspondence, motions and memorandum. Students are assigned a Memorandum in Response/Support of a Responsive Pleading (Motion to Dismiss Complaint, Motion to Compel Arbitration), a Mediation Statement and Presentation, and a Memorandum in Support/Opposition to Motion for Summary Judgment with Oral Arguments. My students are assigned case problems which I have created based on my actual litigation experience.

Alternative Dispute Resolution teaches upper level students non-litigation methods for resolving legal disputes in the context of a lawyer's obligations to serve clients with diligence. Legal theory and practical skills are incorporated in studying mediation, arbitration, and negotiation.

Legal Methods teaches first year first semester law students foundational analytical and pre-writing skills necessary to succeed in law school and specifically legal writing courses. In addition, the course prepares students to succeed in rigorous legal writing courses as required by the school's curriculum and the ABA. The course provides instruction in legal analysis and grammar. The structure of the course stresses the completion and review of legal analysis exercises and grammar exercises, with opportunities for group feedback, classroom feedback, and individual formative and summative feedback in the form of conferences, written feedback, and quizzes. The course concludes with a uniform final exam.

LEGAL EXPERIENCE

EDWARDS AND RAGATZ, P.A.

(FORMERLY PEEK, COBB, EDWARDS AND RAGATZ, P.A.)

SEPTEMBER 2006 THROUGH JULY 31, 2010, ATTORNEY; AUGUST 1, 2019 THROUGH JUNE 2012, "OF COUNSEL".

Civil Litigation and Trial Attorney representing plaintiffs and specializing in medical malpractice, nursing home abuse, complex personal injury, products liability, wrongful death and insurance related matters. Handled all aspects of pre-suit and litigation case matters in state and federal court with extensive experience taking and defending depositions, advocating at hearings, conducting mediations, performing legal research, and writing legal memorandums, correspondence, demands, discovery, pleading, motions and appellate briefs.

LAW OFFICES OF W.C. GENTRY, P.A.

SEPTEMBER 2002 THROUGH AUGUST 2006, PARTNER.

Civil Litigation and Trial Attorney representing plaintiffs and specializing in medical malpractice, complex personal injury, products liability, wrongful death and insurance related matters. Handled all aspects of pre-suit and litigation case matters with extensive experience and emphasis taking and defending depositions, advocating at judicial hearings, conducting legal research, instructions. Federal jury trial experience which included direct and cross examination of witnesses, participating in charge conference, jury selection, arguing motions in limine, and legal arguments to the bench.

CAMERLENGO AND DRIVER, P.A.

JUNE 2002 THROUGH AUGUST 2002, ASSOCIATE.

Civil Litigation and Trial Attorney representing plaintiffs and specializing in employment law, complex personal injury, premise liability, wrongful death and insurance related matters.

TERRELL, HOGAN, P.A.

JUNE 2002 THROUGH AUGUST 2002, ASSOCIATE.

Civil Litigation and Trial Attorney representing plaintiffs and specializing in employment law, complex personal injury, premise liability, products liability (Asbestos), wrongful death and insurance related matters. Handled all aspects of pre-suit and litigation case matters with extensive experience and emphasis taking and defending depositions, advocating at judicial hearings, conducting legal research, and writing legal briefs, memorandum, discovery, pleadings, motions, and jury instructions. Civil circuit jury trial experience which included closing arguments, direct and cross examination of witnesses, participation in charge conference, jury selection, arguing motions in limine and legal arguments to the bench.

EDUCATION

FLORIDA STATE UNIVERSITY COLLEGE OF LAW

Tallahassee, Florida

J.D. Degree, May 1999.

SCHOLARSHIPS

- Bedell Stanley Endowed Scholarship
- Guyte P. McCord Memorial Endowed Scholarship
- Eugene Tubbs Memorial Endowed Scholarship

MOCK TRIAL TEAM

- Coach's Award, 1999
- Intercollegiate Chair, 1998-1999
- Chester Bedell Memorial Trial Competition, The Florida Bar Trial Lawyers Division, Lead Advocate, 1999
- Chester Bedell Memorial Trial Competition, The Florida Bar Trial Lawyers Division, 2nd Place, Advocate, 1998
- Honorable E. Earle Zehmer Memorial Mock Trial Competition, Semi Finalist, Lead Advocate, 1998
- Bobo Spicer Intramural Competition, First Place, Advocate, 1997

MOOT COURT

JOURNAL OF LAND USE AND ENVIRONMENTAL LAW

- Articles and Notes Editor

DISPUTE RESOLUTION SOCIETY

- President, 1998-1999
- Vice-President, 1997-1998
- Alternative Dispute Resolution Intramural Negotiation Competition, Winner, 1996 & ABA Southeast Regional Negotiation Competition, 1996

ACADEMIC SUPPORT PROGRAM TUTOR

- Legal Writing

INTERNSHIP, CHILDREN'S ADVOCACY CENTER

RESEARCH ASSISTANT

- Professor Mark Seidenfeld, (Administrative Law).

NEW YORK UNIVERSITY

New York, New York

Tisch School of the Arts

B.F.A. in Acting, May 1995.

LEGAL PUBLICATIONS

- Legal Methods: Foundations in Analysis and Writing through Exercises, Examples, and Explanations, Customized Casebook Edited by Jennifer Reiber (Summer 2013, re-edited Spring 2015) and used for all FCSL Legal Methods courses from Summer 2013 - Spring 2015. Published by Wolters Kluwer.
- The Florida Bar, Florida Automobile Insurance Law, 7th Edition, Chapter 5, Liability Coverage, (2010).
- The Academy of Florida Trial Lawyer's Journal, May 2002, "The Supreme Court Giveth and the Legislature Taketh Away, The Effect of Senate Bill 1946 on *Owens v. Publix*".
- The Academy of Florida Trial Lawyer's Journal, July/August 2001, "What Every Law Firm Needs to Know About Being an Employer".

REPORTED DECISIONS

Franks v. Bowers, 62 So.3d 16 (Fla. 1st DCA 2011).

Paradise Pines Health Care Assoc., LLC v. Bruce, 27 So. 3d 83 (Fla. 1st DCA 2009).

Bohannon v. Shands Teaching Hosp. & Clinics, Inc., 983 So. 2d 717 (Fla. 1st DCA 2008).

Robert v. Paschall, 767 So. 2d 1227 (Fla. 5th DCA 2000).

LEGAL ORGANIZATIONS AND COURT MEMBERSHIP

THE FLORIDA BAR, MEMBER, September 1999 – present.

U.S. FEDERAL DISTRICT COURT, MIDDLE DISTRICT OF FLORIDA, 1999 - present.

FLORIDA JUSTICE ASSOCIATION, 1999 – 2010.

- Board Member 2002 –2009.
- Co-Chair Membership Committee 2006-2008.
- Co-Chair of the Annual Convention Seminar, June 2008.
- Co-Chair, Paralegal Seminar at Annual Convention, June 2007.
- Budget Committee 2006-2007.
- Young Lawyer's Division, Chair 2004-2005, Chair-Elect 2003-2004, Secretary 2002-2003.
- Women's Caucus, Chair 2002-2003, Chair-Elect 2001-2002.
- Florida Lawyer's Action Group Award, June 2003.
- Bronze Eagle Award, June 2002.
- Al J. Cone Trial Advocacy Institute Seminar, Inaugural Co-Chair 2000, Co-Chair 2001.
- Chair, 2001 Honorable E. Earle Zehmer Memorial Mock Trial Competition, Jacksonville, Florida.

AMERICAN ASSOCIATION FOR JUSTICE, 1999 – present.

- Chair, 2002 Law Student Trial Advocacy Competition, Jacksonville, Florida.
- Chair, 2003 Law Student Trial Advocacy Competition, Jacksonville, Florida.

JACKSONVILLE BAR ASSOCIATION, 1999 – 2010.

- Young Lawyers Board Member, 2001-2003.
- Social Committee, 2007-2008.

JACKSONVILLE JUSTICE ASSOCIATION, 2001- 2010.

THE CHESTER BEDELL AMERICAN INN OF COURT, 2003-2006, Barrister.

COMMUNITY INVOLVEMENT

Palms Presbyterian Church Youth Ministry Council – November 2015-present.

St. Johns County Public Schools Surrogate Parent Program (protect educational rights for students without a parent legally able to enforce those rights) – November 2015 –present.

Helping for the Holidays Community Liaison at PVPV/Rawlings elementary (Mrs. Walker's Fourth grade class) – October-November 2015.

Blessings in a Backpack Volunteer – Spring 2015.

Palms Presbyterian Church Logos Program, 2013- present; Riverside Presbyterian Day School, Homeroom Parent and Classroom Volunteer, 2010 -present; Social Committee, 2011- present; Co-Chair Auction Committee, Capers Auction, 2009-2010.

Jacksonville Symphony Youth Orchestra Parent Chaperone 2010 – 2012.

South Jacksonville Presbyterian Preschool, Chair, Pasta and Picasso Auction, 2008-2009.